



La sintesi degli articoli e le citazioni

A cura di

Domenica Gazineo e Lea Godino

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Riccione

08/05/2024



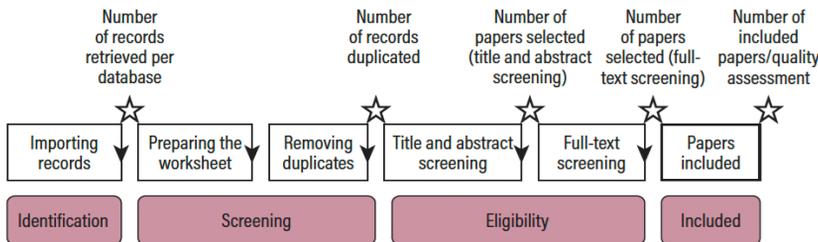
Why you should read this article:

- To appreciate the use of Microsoft Excel for systematic reviews
- To increase your awareness of all the steps of a systematic review, including importing references and documents, plus documenting the whole process, including intermediate results
- To learn how to create transparent and complete reports for systematic reviews

How to structure Microsoft Excel documents for systematic reviews

Lea Godino

Figure 1. The six steps of the Excel method





I modelli citazionali sono tanti e possono cambiare in base a:



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Paolo Chiari, *Evidence-based clinical practice. La pratica clinico-assistenziale basata su prove di efficacia, ...*

ARTICOLI SCIENTIFICI

Gazineo, D., Godino, L., Savini, S., Grazia, S., Scarpo, E., Del Pin, M., ... & Fabbri, C. *La gestione dell'emergenza COVID-19 in ambito nefrologico: i risultati di un'indagine trasversale sulla gestione delle procedure atte a fronteggiare la pandemia. ...*

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Einaudi, Torino 1978.

Einaudi, Torino 1994³.

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L'ARTICOLO SCIENTIFICO



Gazineo D, Godino L, Savini S, Stefanizzi G, Scarpo E, Del Pin M, Canzi M, Zito MP, Fabbri C.
[The COVID-19 emergency management in Nephrology: a cross-sectional survey on the procedures management to deal with the pandemic]. G Ital Nefrol. 4(8) (2022) pp. 85–93.

Giornale Italiano di Nefrologia

La gestione dell'emergenza COVID-19 in ambito nefrologico: i risultati di un'indagine trasversale sulla gestione delle procedure atte a fronteggiare la pandemia

Articoli originali

Domenica Gazineo¹, Lea Godino¹, Serenella Savini², Stefanizzi Grazia³, Emiliana Scarpo², Marco Del Pin³, Canzi Mara⁴, Maria Pia Zito⁴, Cinzia Fabbri¹

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4 Società Italiana Infermieri Area Nefrologica (SIAN), Italia



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European Journal of Human Genetics (2016) 24, 496-503
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REVIEW

Impact of presymptomatic genetic testing on young adults: a systematic review

Lea Godino^{1,2}, Daniela Turchetti¹, Leigh Jackson³, Catherine Hennessy³ and Heather Skirton⁴

Presymptomatic and predictive genetic testing should involve a considered choice, which is particularly true when testing is undertaken in early adulthood. Young adults are at a key life stage as they may be developing a career, forming partnerships and potentially becoming parents; presymptomatic testing may affect many facets of their future lives. The aim of this integrative systematic review was to assess factors that influence young adults' or adolescents' choices to have a presymptomatic genetic test and the emotional impact of those choices. Peer-reviewed papers published between January 1993 and December 2014 were searched using eight databases. Of 3373 studies identified, 29 were reviewed in full text. 11 met the inclusion criteria. Thematic analysis was used to identify five major themes: period before testing; experience of genetic counselling; parental involvement in decision-making; impact of test result communication; and living with genetic risk. Many participants grew up with little or no information concerning their genetic risk. The experience of genetic counselling was often reported as an opportunity for discussing problems or associated with feelings of disempowerment. Emotional outcomes of disclosure did not directly correlate with test results; some mutation carriers were relieved to know their status, however, the knowledge they may have passed on the mutation to their children was a common concern. Parents appeared to have exerted pressure on their children during the decision-making process about testing and risk reduction surgery. Health professionals should take into account all these issues to effectively assist young adults in making decisions about presymptomatic genetic testing.

European Journal of Human Genetics (2016) 24, 496-503; doi:10.1038/ejhg.2015.153; published online 15 July 2015

INTRODUCTION
Presymptomatic and predictive genetic testing are available for a number of heritable genetic disorders including hereditary cancer syndromes, inherited cardiac conditions and neurodegenerative genetic disorders. The terms 'presymptomatic' and 'predictive' genetic testing refer to the possibility of detecting a genetic mutation that causes a particular condition before the presentation of symptoms. The first term generally refers to those diseases in which a positive test result will inevitably lead to the development of the disease later in life (eg, Huntington disease (HD)); the second term refers to a broader range of diseases in which the risk for a disorder is increased but without necessarily implying any degree of certainty (eg, hereditary breast and ovarian cancer (HBOC)). However, these terms are often used in a broadly interchangeable manner. A substantial difference is that cancer disorders can be monitored through a surveillance protocol or prevented by surgical intervention, while no prevention is currently available for diseases such as HD or neurodegeneration. Therefore, the choice to undergo a presymptomatic test for disorders with incomplete penetrance and where there are preventive measures could have a highly different psychological and social impact when compared with testing for disorders with complete penetrance and no preventive options, particularly in young adults. In this review, the term 'presymptomatic' will be used to indicate both predictive and presymptomatic tests, but the different impact will be considered whenever appropriate.

A presymptomatic diagnosis of a serious genetic illness can have a profound impact on the person and family and should be managed

important to consider the influence of the specific disease considered: the perception and experience of harms and benefits from the test result for a potentially treatable condition (such as HBOC and FAP) may not be the same as for conditions for which there are no preventive treatment or cure (such as HD).

A potential limitation of this systematic review is that all the papers analysed are based on studies conducted in only four countries with similar British historical and cultural legacies, thus the findings may not generalise to other countries with different sociocultural backgrounds, supporting the need for further studies in other contexts. On the other hand, the papers analysed spanned across several diseases, while considering similar age ranges, thus providing a comprehensive overview of how young adults deal with genetic testing overall and according to the specific disease.

CONFLICT OF INTEREST

The authors declare no conflict of interest.

ACKNOWLEDGEMENTS

LD is supported by the Grant from Regione Emilia-Romagna 'Diagnostica innovativa in hereditary breast cancer (ISANE)' (PR14/08-2012-001).

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5 International Council. International Council's Healthc Inform Res recommendations. *Healthc Inform Res* 2013; **19**: 171-179.

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Presymptomatic genetic testing in young adults
L Godino et al

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Nursing & Health Sciences

Nursing and Health Sciences (2013), 15, 15-21

Research Article

Genetic counseling: A survey to explore knowledge and attitudes of Italian nurses and midwives

Lea Godino, RN^{1,2}, Daniela Turchetti, MD³ and Heather Skirton, PhD⁴
Medical Genetic Clinic, University of Bologna, Bologna, Italy and Faculty of Health, Education and Society, Plymouth University, Plymouth, UK

Abstract
In the past, genetic services were delivered to a limited number of families with rare conditions. However, genomics is now being applied to both inherited and common diseases in a range of healthcare settings, and there is a greater need for nurses to understand the basic concepts of genetic health care. The aim of this cross-sectional survey was to explore the understanding and attitudes of Italian nurses toward genetic health care. A questionnaire was completed by 102 nurses and midwives (85% response rate). Of these, 61% believed that genetic counseling was only an informative and advisory process, and 53.9% could not specify to whom the counseling was aimed. When asked to identify nurses' role in genetic health care, 62% of the respondents believed they had no role, although 29% believed that nurses could provide information, support, and counseling. These findings indicate that nurses have only partial knowledge of the issues surrounding genetic health care. To prepare nurses for the post-genomic era, improved genetic education at the undergraduate and postgraduate levels is required.

Key words genetic counselling, genetics, Italy, midwives, nurses, survey.

INTRODUCTION
In the past, medical genetics was a small specialty, delivering services to a limited number of families with conditions caused by a chromosomal abnormality or genetic mutation. Individually, each of these conditions is relatively rare; however, when viewed as a group, it is clear that genetic conditions do affect a significant number of people in the general population. Nurses have always been involved in offering care to individuals who are affected by one of a large number of genetic conditions, but this situation is changing. In the past, access to specialist genetic services and genetic testing was generally not available to patients with concerns about the genetic component of more common diseases, such as coronary heart disease and diabetes. Developments in technology have enabled the detection of genetic contributions to common diseases (Cullins, 2004) and the identification of inherited subsets of diseases, such as diabetes (Shepherd *et al.*, 2001). As a result, the study of genetics has become progressively more important to healthcare providers in Europe, where an estimated 30 million people now suffer from diseases with a genetic component (Castaman, 2005). Nowadays, the number of people requiring genetic counseling has increased due to technological progress and molecular research. In addition, there have been

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Table 3. Role of nurses and midwives in providing genetic counseling

	Providing information, counseling, and support	Collecting data	Minimal role	No role
Role of nurses in providing genetic counseling	28.0% (n = 29)	3.0% (n = 3)	7.0% (n = 7)	62% (n = 63)
Role of midwives in providing genetic counseling	39.0% (n = 40)	2.0% (n = 2)	15.0% (n = 15)	44.0% (n = 45)

for mainstream health care, and genetics education was not needed to prepare nurses for practice. In an international survey of nursing leaders in 10 countries from six continents, Kirk *et al.* (2011) also discovered that there were existing challenges to integrating genetics into nursing in all the countries studied; these included identifying nursing competencies in genetics to integrating genetics into the nursing curricula. The authors call for more support by nurses at senior levels in government, regulatory bodies, and education to facilitate change, but do not specifically cite nurse managers at the institutional level as key personnel in this regard. As the low priority of genetics in nursing appears to be a global issue, it is unsurprising that nurses in Italy do not recognize the relevance of genetics to their practice.

The present study was a small study of nurses and midwives working in one city, and in departments where referral to genetic services is most likely (perinatal care). Although the response rate was very good (85%), further research is needed to establish whether the views and knowledge of nurses in this study are reflected across Italy and in different clinical contexts. We acknowledge the weaknesses of the study; one being the lack of a pilot study, and another, the use of invalidated tools. However, we were unable to find any previously used tools that would have served the purpose of surveying nurses on this topic.

Conclusion
Genetic counseling is not only a transmission of information, but a process in which patients' emotional and psychological situations are considered and supported (Freedwater, 2003). In view of the findings, there appears to be a need to include more genetics material in nurse training courses, in particular with respect to genetic counseling and medical genetics issues. Nurses who work closely with patients and their families can then play a more effective role in supporting those with genetic conditions.

ACKNOWLEDGMENTS
Lea Godino was supported by the Italian Ministry of University (Genetic Testing and Biobanks, Biotechnological Issues in Law and Society; grant no. FIRB RBNE066RKM) and by a fellowship granted by the Medical School of the University of Bologna.

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Why you should read this article:

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- To increase your awareness of all the steps of a systematic review, including importing references and documents, plus documenting the whole process, including intermediate results
- To learn how to create transparent and complete reports for systematic reviews

How to structure Microsoft Excel documents for systematic reviews

Lea Godino

Figure 1. The six steps of the Excel method

	Number of records retrieved per database	Number of records duplicated	Number of papers selected (title and abstract screening)	Number of papers selected (full-text screening)	Number of included papers/quality assessment
Importing records	★	★	★	★	★
Preparing the worksheet					
Removing duplicates					
Title and abstract screening					
Full-text screening					
Papers included					

Identification

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Eligibility

Included

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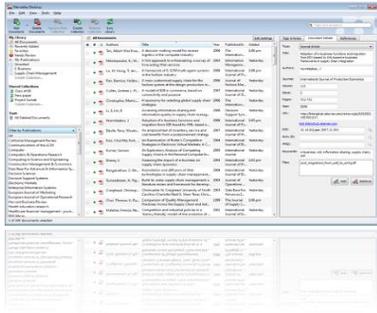


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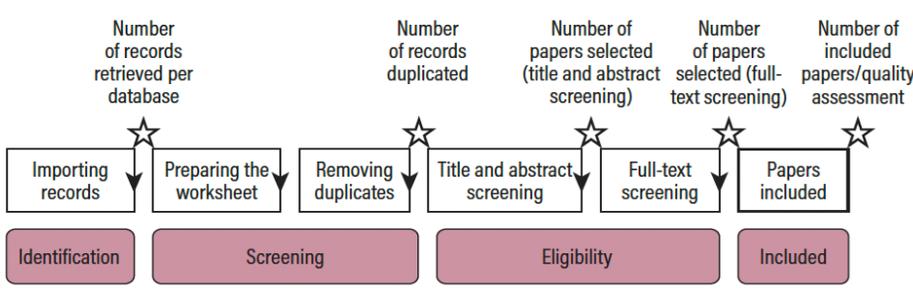
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Figure I. The six steps of the Excel method



Number of records retrieved per database

Number of records duplicated

Number of papers selected (title and abstract screening)

Number of papers selected (full-text screening)

Number of included papers/quality assessment

Importing records

Preparing the worksheet

Removing duplicates

Title and abstract screening

Full-text screening

Papers included

Identification

Screening

Eligibility

Included

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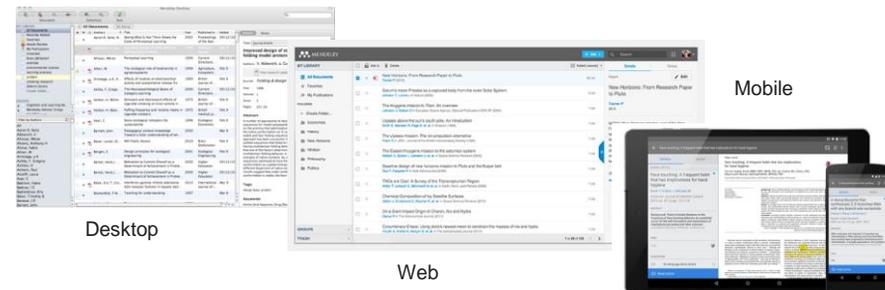
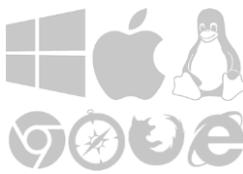
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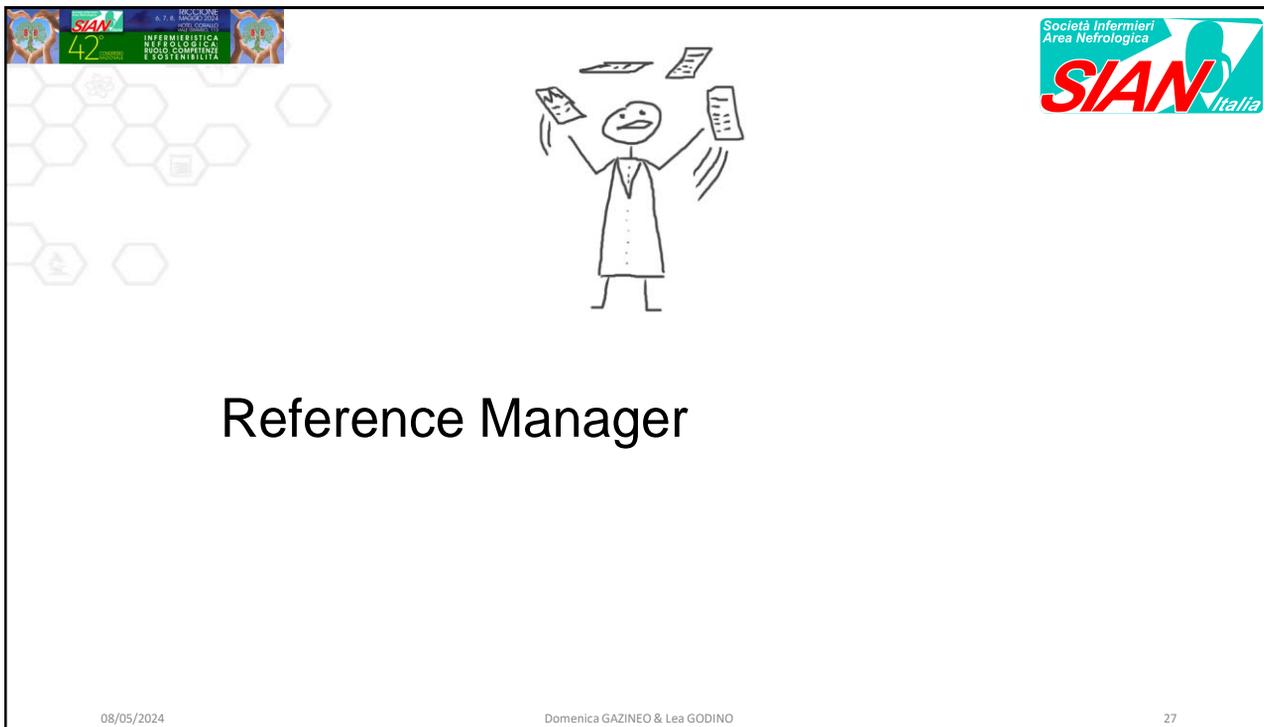
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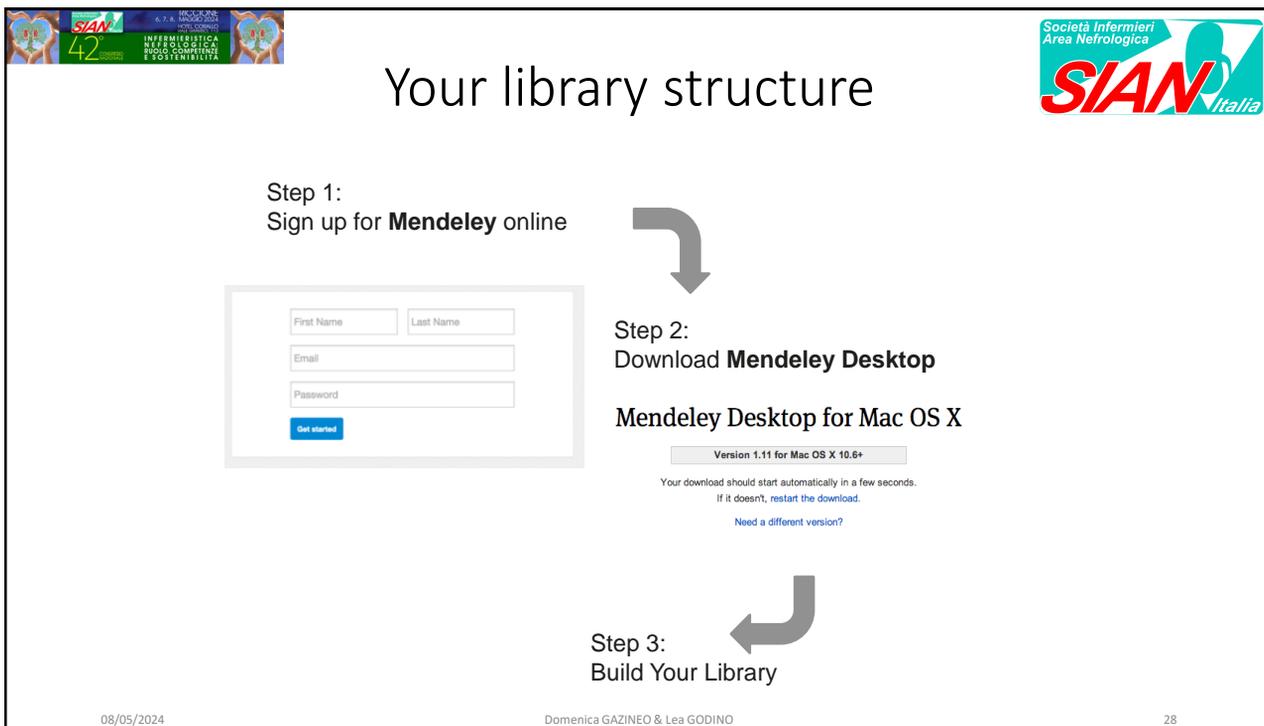
Reference Manager

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The slide features a central illustration of a person in a white lab coat holding up several sheets of paper. In the top left corner, there is a small graphic with the SIAN logo and the text '42 ANNI DI ATTIVITÀ' and 'INFERMERISTICA HA LA QUALITÀ DELLO SCIENTIFICITÀ, DELLA COMPETENZA E DELLA SOSTENIBILITÀ'. In the top right corner, there is the SIAN Italia logo with the text 'Società Infermieri Area Nefrologica'. The background has a faint pattern of hexagons.



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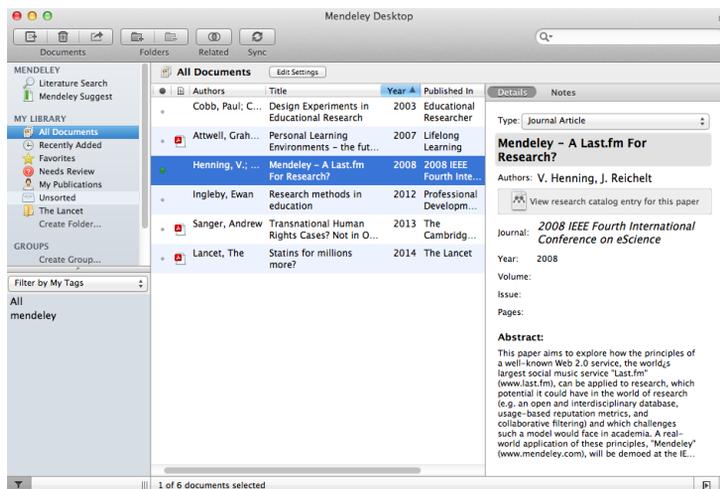
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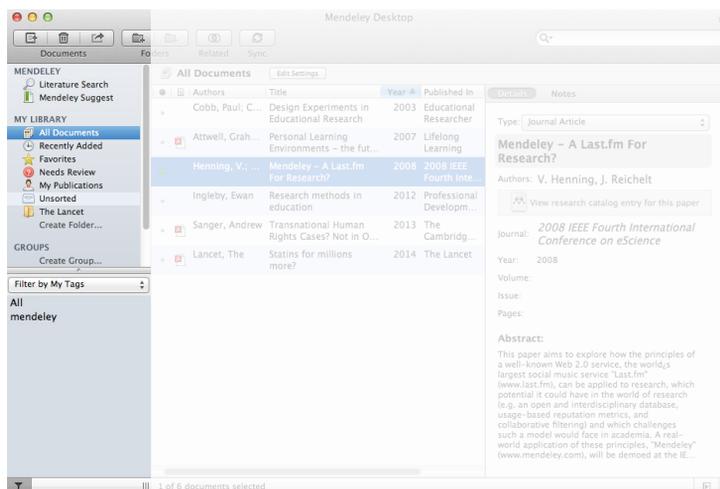
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Your library structure



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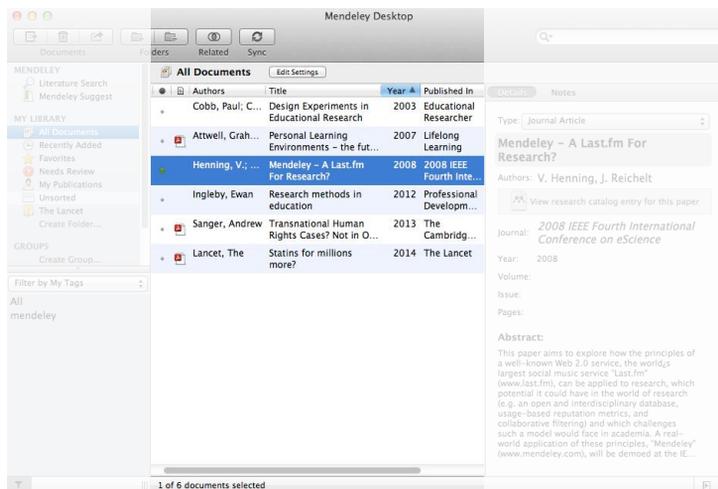
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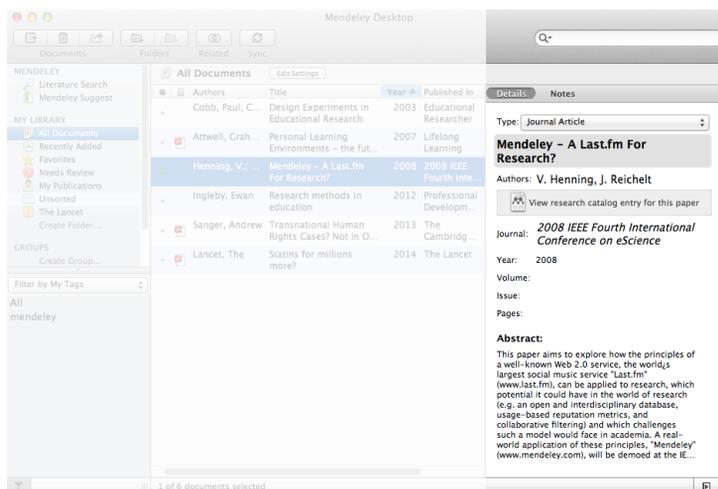
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Adding New Research

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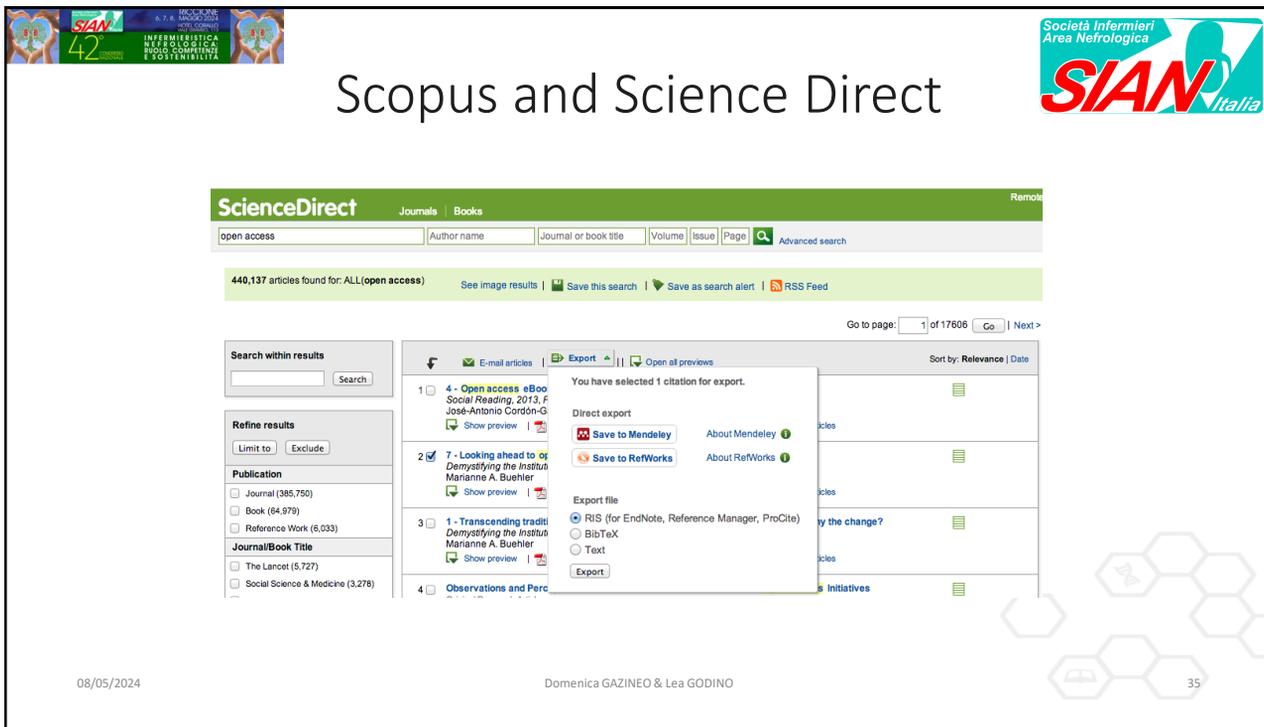
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Select an article and import the reference to your library in one click.

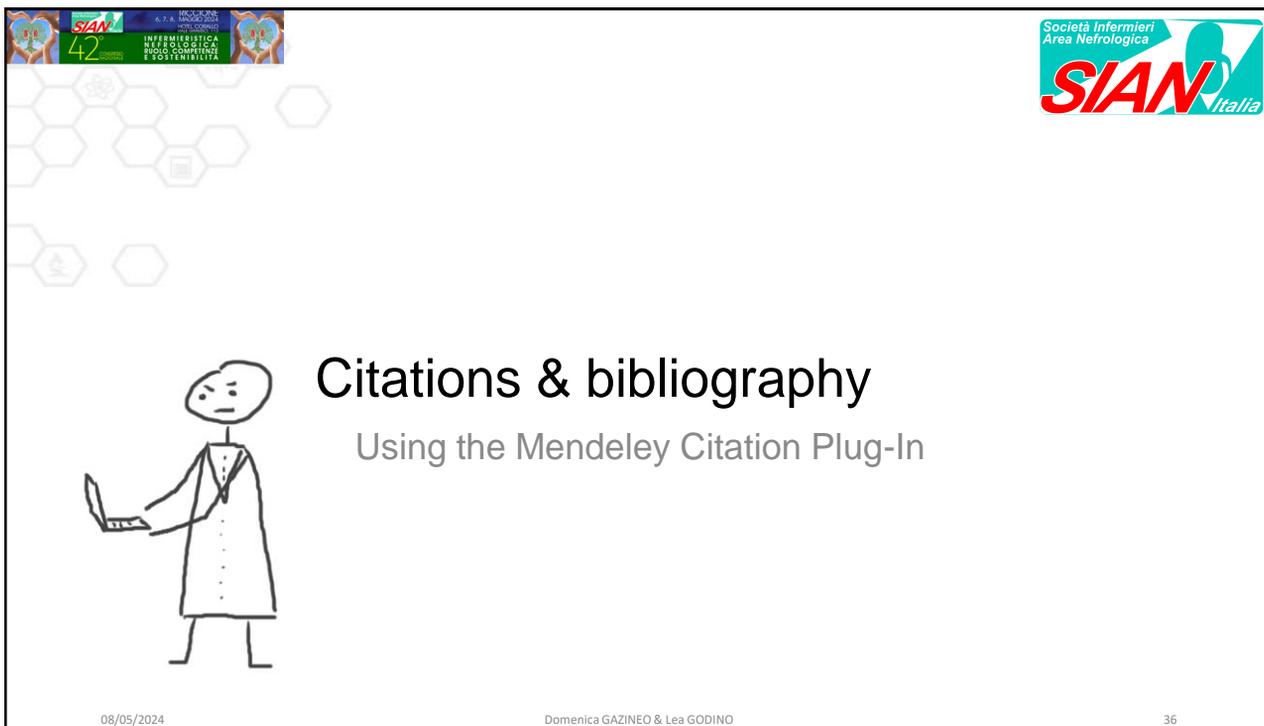
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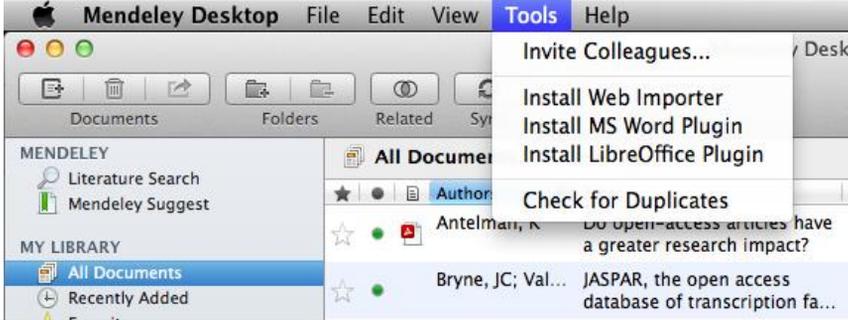
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The screenshot displays the ScienceDirect website interface. At the top, there are logos for SIAN (Società Infermieri Area Nefrologica) and a 42nd anniversary banner. The main heading is "Scopus and Science Direct". Below this, the ScienceDirect search bar is visible, showing "440,137 articles found for: ALL(open access)". The search results are sorted by "Relevance | Date". A list of articles is shown, with the first article selected. An export menu is open, showing options for "Direct export" (Save to Mendeley, Save to RefWorks) and "Export file" (RIS, BibTeX, Text). The date "08/05/2024" and authors "Domenica GAZINEO & Lea GODINO" are visible at the bottom.



The slide features a title "Citations & bibliography" and a subtitle "Using the Mendeley Citation Plug-In". On the left, there is a simple line drawing of a person in a white lab coat standing next to a laptop. The background is decorated with a pattern of hexagons. The SIAN logo is in the top right corner. The date "08/05/2024" and authors "Domenica GAZINEO & Lea GODINO" are at the bottom.

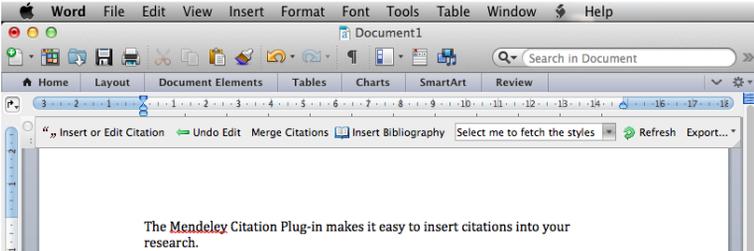


Install the Citation Plug-in

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The Citation Tool Bar Appears in Word Automatically

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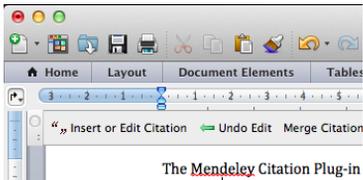
The Mendeley Citation Plug-in makes it easy to insert citations into your research.

 Mac
 Windows

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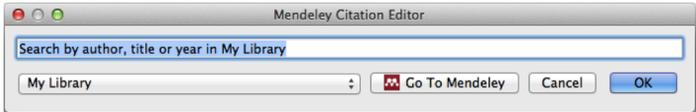
Generate In-Text Citations in Word





The Mendeley Citation Plug-in

1. Click 'Insert or Edit Citation'
2. Search by author, title or year, or select a document from your Mendeley library

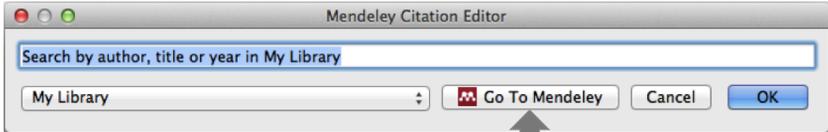


3. Select the article or book, and click 'OK' to automatically cite that text in Word

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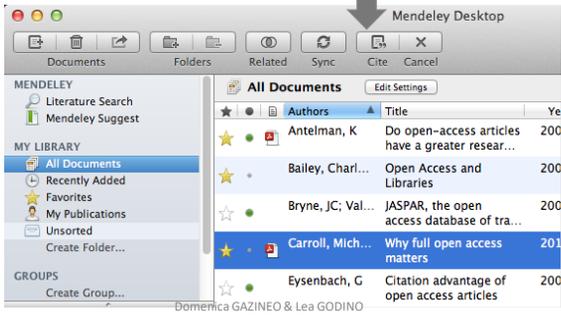
Finding a Reference in Your Library





1. Click "Go to Mendeley"

2. The 'Cite' button appears



Authors	Title	Year
Antelman, K	Do open-access articles have a greater resear...	200
Bailey, Charl...	Open Access and Libraries	200
Bryne, JC; Val...	JASPAR, the open access database of tra...	200
Carroll, Mich...	Why full open access matters	201
Eysenbach, G	Citation advantage of open access articles	200

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Merging Citations

The Mendeley Citation Plug-In makes it easy to insert citations into your research. (Carroll, 2011)(Nariani & Fernandez, 2012)

↓

„ Insert or Edit Citation Undo Edit Merge Citations Insert Bibliography American Psychological... Refresh Export...

The Mendeley Citation Plug-In makes it easy to insert citations into your research. (Carroll, 2011; Nariani & Fernandez, 2012)

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Inserting Your Bibliography

dit Citation Undo Edit Merge Citations Insert Bibliography American Psychological... Refresh Export...

↑

The Mendeley Citation Plug-in makes it easy to insert citations into your research. (Henning & Reichelt, 2008)

1. Click 'Insert Bibliography'

2. Choose your style

3. Done!

The Mendeley Citation Plug-in makes it easy to insert citations into your research. (Henning & Reichelt, 2008)

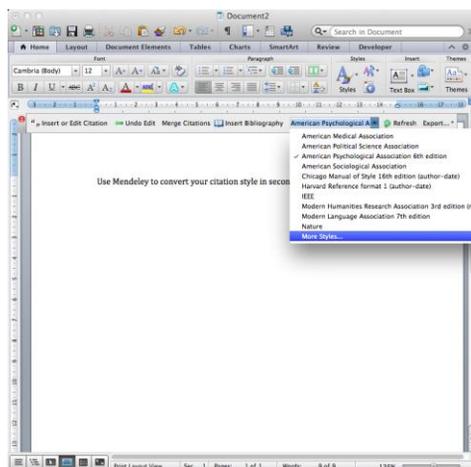
American Psychological Association 6th edition

Henning, V., & Reichelt, J. (2008). Mendeley-A Last. fr 2008. eScience'08. IEEE Retrieved from http://ieeexplore.ieee.org/xpls/abs_all.jsp?arnumber=4736778

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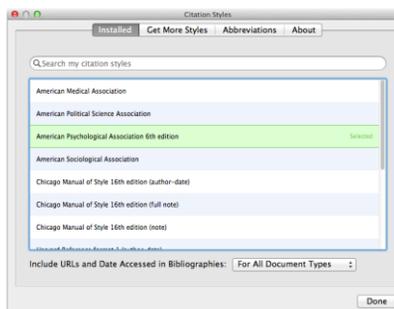


Finding a CSL Style



Select your style, or

Search Mendeley's database of 6,000+ citation styles



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Grazie!

Referenti Gruppo di ricerca SIAN

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